



THE CHRONICLE

Wagga Wagga Christian College

FROM THE PRINCIPAL

Welcome to week 4. I was thinking the other day about a school sport lesson I was involved in many many years ago where the teacher gathered everyone together at the start of the lesson and said "OK everyone, let's go for a run. It's not a race. We are all going to stick together." I was thinking about how that lesson is a lot like our current COVID situation. This might seem a bit strange to you but stay with me as I explain...

At the start of the lesson the teacher told everyone to start running around the oval. We had to stay together though. There were some people who started out very strong and were okay with the challenge. They enjoyed the challenge set by the teacher; they prepared well by tying their shoes and doing stretches; and they also enjoyed running. To some people, the start of COVID was the same. They enjoyed the challenges including lockdown, storing essential supplies, watching people respond, or they may have even enjoyed the unknown daily changes.



WAGGA WAGGA
CHRISTIAN COLLEGE

OPEN DAY

DISCOVER
PRESCHOOL - YEAR 12

TOURS
OPEN CLASSROOMS
2023 INFORMATION SESSIONS
PERFORMANCES



12TH MARCH
10.00 - 2.00PM
401 KOORINGAL RD



Then as the running course progressed, we started to fade. Some grew weary before others, and some were exhausted as they wondered how much longer the running part would go on. I'm sure you can think of how this looks like during the pandemic. We have children worried about how much longer this is going to continue. We have many adults struggling too. We see family and friends having to cope with more unknowns.

But just like in that running event it is important to know that we are in this together. I was talking with the Subject Coordinators about how important it is that we make sure that children who are currently at home isolating due to COVID are continuing their education as much as possible. It becomes difficult as some children are sick, whilst others are home due to family members being isolated. And we have some parents wanting lots of work whilst others are okay with children having a break. The main approach we are taking at the College is that we will try to provide access to some work knowing that there are a lot of different support mechanisms in place for the children. Most of the older students will know how to access their work using CANVAS, but for the younger students there are a list of websites and activities in the Chronicle that you might be able to use if your child is well enough to continue their schooling at home.

Another important thing to know about when away from the College is that the Government requires us as parents to notify the school if our child is absent for any reason.

I (and the wonderful administration staff) only have a limited number of days to record a reason for your child being away. Please let us know if it is due to sickness or travel. And it is also important to know that pre-arranged long-term travel needs an exemption form filled out by the school. If this is something new to you please contact the office before planning your holiday.

Again, thank you for your involvement.

Mr Phillip Wilson
Principal

"But just like in that running event it is important to know that we are in this together.

I was talking with the Subject Coordinators about how important it is that we make sure that children who are currently at home isolating due to COVID are continuing their education as much as possible."

Mr Phillip Wilson
PRINCIPAL

Prayer Points

GIVE THANKS

- For the gifts, abilities and opportunities to participate in sport
- For the parents who have volunteered as CPRs
- For the families committed to growing connections

PRAYER FOR

- Year 7 as they travel away as a group next week - for safety
- For some staff, parents and students with significant health problems
- Enthusiasm to be life long learners
- For those enduring isolation

Notes home this week

Preschool

Water Fun Day

Kindergarten

Kindergarten Bus Safety

Year 7 - 12

CWWHSA Senior Girls Touch Football

Year 11

Industrial Technology Timber - Industry Visit

Year 11

Work Studies Visits

COLLEGE CALENDAR

[CHECK THE COLLEGE CALENDAR FOR UPDATES ON DATES, TIMES AND NOTES.](#)

Resources for younger students working at home

LITERACY

- Online PM readers:

Please request passwords from teachers if required.

- [The Literacy Shed](#)
- [Storyline Online](#)
- Journal Writing
- [Read Write Think](#)
- [Starfall Education: Kids Games, Movies, & Books K-3](#)

Mathematics

- [Hit the Button - Quick fire maths practise for 6-11 year olds](#)
- [NRICH - Mathematics Resources to Enrich Learning](#)
- [Resolve](#)
- [ABC Education - Mathematics](#)

PDHPE

- [Playing For Life](#)



Joy of discovery, means of communication: an insight into English teaching



Miss Emma Verus

YEAR 7 ENGLISH

I love English because it offers each of us the ability to discover hidden meanings and ideas behind pieces of writing by pulling them apart.

I love that in English we can always grow in our understanding of how to convey knowledge and meaning in a way that suits our intended audience.



Mrs Carly Johnson

SENIOR ENGLISH

English is the means through which we all communicate, understand and make sense of the world around us.

Through reading we can broaden our knowledge, and with investment and the study of English it is impossible not to build one's language skills, allowing us to communicate exactly what we mean with precision and what we experience with expression.



Mr David Hancock

SENIOR ENGLISH

Teaching English allows both teacher and students to access many and varied representations of the human condition, and to realise that we are not alone in the world.

The study of English also gives students an opportunity to express their own journey and its relationship to the journeys of others. This can be a most satisfying and cathartic experience.

I am
Thunder, Rain and Lighting
I like loud, ferocious storms and the idea of creating something new.
Honesty, Loyalty and Trust are important to me.
I feel delighted when I make someone's day.
I always want more and more.
But in the end I am very thankful for what I've been given.
I love projecting my ideas through art.
I enjoy being alone so I have time to listen to my thoughts.
I like spending time with my friends, getting to know them and bonding with them even more.
This is me, I am!

by Isla T, Year 7

Classroom Happenings

Year 7

7W are currently exploring biographical writing. They will be reading, listening, and responding to biographies and considering the elements and techniques that make writing interesting. Using this knowledge, students will create their own autobiography over the course of the term.

Year 8

8W are currently reading the novel 'Parvana'. Through research they have grown their understanding of the time and setting of the novel and the real-life issues faced by the fictional characters. Students are also developing their descriptive writing skills as they re-write a scene in the novel from a different character's perspective.



Year 9

Into novels! Year 9 are reading either 'The Book Thief' by Marcus Zusak or 'So Much to Tell You' by John Marsden. Students have been given a scaffold for writing critical essays, in order to help frame a response to these texts. This template will be useful to them throughout the rest of their High School years.

Year 10

Year 10 are being introduced to the concept of 'Genre'. 'Genre' is one of the basic literary concepts that students are expected to understand before the end of Year 10. 'Genre' examines the way that we categorise anything (especially texts, in English). Labelling texts into types and categories enables us to better understand them and to compose those types of texts ourselves. The labels that we apply to anything reflect our own, and our culture's, beliefs and values.

When we have finished this introduction, we will look at a specific example: The 'War' text genre. We will examine the defining characteristics of 'War' texts through an examination of the representation of war in various media and forms, such as poetry, film and a novel.

Year 11

In Year 11 Advanced English we have started a module called 'Reading to Write'. Students read and analyse various texts and media in order to ascertain what creates good writing within these various writing forms. At the moment, we are writing a short imaginative text that utilises tropes and motifs from the Indigenous film: Samson and Delilah - a winner of a number of awards at the Cannes Film Festival in 2012. Students will write their narrative from a different point of view than is used in the film. This is a common task in the Year 12 HSC module, 'The Craft of Writing'.

Extension students look at the way the texts and values of cultures are replicated through 'intertextuality', or the replication of textual themes, forms and values down through the ages, going right back to the Ancient Greeks. Texts looked at in this context include 'Prometheus' (Hesiod), Bladerunner (Ridley Scott), America a Prophecy (Blake), Job (Bible), The Maltese Falcon (Huston), Paradise Lost (Milton), Frankenstein (Shelley), Bladerunner 2049 (Villeneuve) and Neuromancer (Gibson). Later in the year students will undertake a research project into the relationship between 2 texts of their own choice.

Year 12

Year 12 students are currently looking at a Module called 'Textual Conversations'. This entails looking at 7 of John Keats' poems and analysing their relationship (or intertextuality) with the Film 'Bright Star' (Campion-2012). Students analyse the way that Campion uses the film to converse with Keats regarding the meaning of his poetry.





WINNING COMPOSERS

Congratulations to the following students on their participation and success in the Riverina Conservatorium of Music Composition and Songwriters Festival held on Friday 18th February:

Section 6 to 9 Years

Matilda Hibbard – Thunder, Rain, Rainbows – 1st Prize

Section 10 to 11 Years

Zara Wilson – I Stole the Blues

Zara Wilson – Wagga Wagga Organ Grinder – 2nd Prize

Section 12 to 13 Years

Tristan Tait – Bagatelle No. 2- Equal 1st Prize

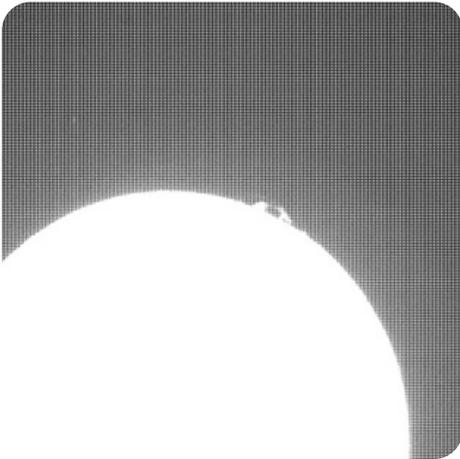
Zoe Wilson – Mist - Equal 1st Prize

Sebastian Xeros – Retro Battleground

Section 14 to 18 Years

Noah Schmidtke - Drive

STUDY OF THE SUN IN SENIOR SCIENCE



Looking directly into the sun is not something that is generally encouraged, but Senior students now have the opportunity to do more than just take a passing glance at this gaseous ball.

Shaun Bryder, Year 12 student, has just commenced an intensive observational study of the Sun where he will have the opportunity to observe and record solar prominences and flares, sunspot activity and solar filaments.

[FIND OUT MORE HERE . . .](#)

GIVING THE CHICKENS A BATH!



Everyone needs a good wash every now and then and this week it was the College chickens getting a good bathing!

Washing chickens is an important part of preparing for showing animals and with the Show season in full swing the Year 9 and 10 Agriculture students learnt the skills necessary for this part of poultry production.

[MORE CUTE PHOTOS OF CHICKENS.](#)

LOVIN' SPORT



CSSA STATE TENNIS TEAM

It was worth the blisters!

Will Carmichael, Year 11, trialled for the CSSA NSW Tennis team last week. After five sets of tennis Will dug deep in the playoffs to earn himself a place in the CSSA NSW team, ready to represent Christian Schools at the CIS level of competition.

Will plays regularly in Wagga, both at South Wagga courts and Bolton Park, in addition to beating his Dad and brothers on his home court.



COUNTRY SLIDERS - NSW STATE TEAM

Harleigh Lang, Year 9, and Trent Anderson, Year 8, have been chosen to represent NSW in the State U14 softball teams - 1 girls and 1 boys - the Country Sliders. This fantastic result was the outcome of two tough weekend trials in Sydney.

The Country Sliders are now scheduled to play in the Nationals in Canberra from 14-17 April.

All the best Harleigh and Trent!

Get to know . . .



Mrs Vanessa Vidler

SPORT COORDINATOR JUNIOR SCHOOL

Mrs Vidler takes Kindergarten to Year 4 through a series of lessons with fun and fitness as the focus. Students develop core fitness, balance and strengthening skills to help prepare them for team sports throughout the year

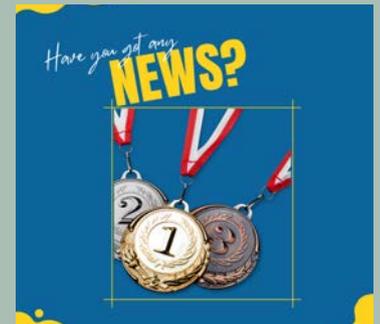
Mrs Vidler is keen to engage as many students as possible in club based sport in Wagga - netball, tennis, basketball, soccer (see information on page 9), touch etc. Students will also have the opportunity to participate in school Gala Days and specialised sports clinics throughout the year.



Pathways for Interschool Competition

WWCC participates in the Christian Schools Sporting Association (CSSA) pathway for competition sport. For a snapshot of the pathways of competition at a Zone, State and Nation wide level see the [College website](#).

Opportunities for competition along this pathway will periodically be highlighted to Year 7 - 12 students.



Share with our community

We would love to celebrate your participation or your achievements with our College Community. Please let us know, and even better, send us a photo, of what you have been part of over the weekend or out of school hours. We love to encourage each other through sharing this news.

Contact Heidi or Bek at community@wwcc.nsw.edu.au



DEFENCE CONNECTIONS

The ADF families welcome event happened on Saturday evening at Oasis Aquatic Centre. The evening consisted of fun water play, eating hot dogs, drinking the multicolored slurries, spending hours on the outdoor jumping castles and enjoying the new connections. It was great to see the familiar faces from our College community on the weekend.

Thank you for joining in on the fun!

Mrs Bek Grant
Defence School Mentor



CLASS PARENT REPRESENTATIVES

Building connections amongst families is such an important and valuable contribution each family can make to the College community. Please put your hands together for the following parents who have volunteered to help direct some social get togethers for class, year and stage groups across the term in their roles as Class Parent Representatives.

Preschool	Sam Jones	Yangi Uchalla
KH	Katrina Chapman	
KP	Cassie Higginson	
1MB	Tash Eagle	
1J	Maria and Nick Georgiou	
2S	Elle Potter	
2P	Rylee McLean	Maddie Harmer
3C	Bec Berrigan	Amy Looney
3T	Vanessa Vidler	Youngju Anderson
4F	Tash Burgum	Julie Knowd
4H	Bec Touzel	Samantha Dukes
5C	Lisa Harris	
5S	Michelle Wilcox	
6W	Hannah Wilson	
6H	Jill Russell	
Yr 11	Cindy Bowen	



Can we encourage you to participate in the upcoming family get togethers - at the park, cafe or Flip Out. We look forward to getting to know each other as the year progresses.

SEE BELOW FOR UPCOMING GET TOGETHERS.

STAGE 3 ASSEMBLY

YOU ARE INVITED!

MPC
2:30PM
FRI 25
FEBRUARY



**Year 11 Families
Catch Up**

SATURDAY MARCH 19
10:30AM
THE BREW
67 COLEMAN ST, TURVEY PARK

RSVP BY WEDNESDAY MARCH 16
CINDY - 0474 834 667



**YEAR 2
PARENT
CATCH UP**



WEDNESDAY MARCH 23
9:15 AM
THE BREW
67 COLEMAN ST, TURVEY PARK

RSVP BY MONDAY MARCH 21
COMMUNITY@WWCC.COM.AU



**YEAR 5
CATCH UP**

WEDNESDAY MARCH 30
2:00PM
LOCATION - CADELL PLACE
FITZMAURICE STREET

RSVP BY MONDAY MARCH 28
LISA HARRIS: 0438 354 660



SOCCER FOR K-6 BOYS AND GIRLS

Soccer is a big winter sport in Wagga, and we are excited about the Saturday Soccer season starting in early April. The Lake Albert Soccer Club is a local club and very friendly and helpful. If your child is keen to play soccer this season and would like to play with other students in their class, please send me an email with your

- Child's Name
- Age this year
- Class
- Parents name, email and mobile

This is a point of connection so you will know of other families in your class that would like to play. You can create your team, appoint a manager and coach. If there are not enough players from your year group the soccer club will add some extra players into the team. These will not be school teams however it will be a wonderful opportunity for our students to play in a team together and then continue together as they progress throughout their schooling.

Vanessa Vidler
v.vidler@wwcc.nsw.edu.au
Ph 0402 210 237

COLLEGE COUNSELLOR

Mr Geoff McLean

Hello there!
Thanks for stopping by ...



EMPOWERMENT

WELLBEING

AFFIRMATION

WHY LETTING CHILDREN STRUGGLE WITH A PROBLEM IS A SOLUTION

Hi Geoff, what do you like to do in your spare time?

I'm pretty keen on mountain biking and going out to see live music is one of my favourite things.

I enjoy picking up the guitar, so Rolling Stones is one of my favourite bands.

There is a quote from philosopher Marcus Aurelius which goes like this:

"The impediment to action advances action. What stands in the way becomes the way."

Or, as author Ryan Holiday paraphrases, the obstacle is the way.

When children struggle with a problem, it is so tempting to swoop in and sort it out for them. After all, we remember what it was like and how that felt. And usually we have the very skills needed to fix it.

But are we fixing it? Children are in the process of becoming, as we all are, which includes having opportunities to learn. Letting our children struggle with a problem stretches their mind, creates new connections and helps them develop solutions. When we swoop in, we are depriving them of this opportunity.

Help your child foster awareness and problem solve by saying:

- **NOTICE HOW ...** the rock is slippery, that branch is strong
- **DO YOU SEE ...** the orange flames, your friends nearby
- **DO YOU FEEL ...** stable on that rock, the heat from the fire
- **ARE YOU FEELING ...** scared, excited, tired, safe
- **WHAT'S YOUR PLAN ...** if you climb up there, jump over the puddle
- **WHAT CAN YOU USE ...** to get down, stay safe
- **HOW WILL YOU ...** get down, get across
- **WHO WILL ...** be with you, help you

Let your child's next obstacle be the opportunity to find their own way.

Webinars for parents and carers



**eSafety's parent
guide to helping kids
thrive online**

Wednesday 23 February
7.30 to 8.30 pm

**eSafety's parent
guide to
cyberbullying and
online drama**

Thursday 10 March
12.30 to 1.30 pm

Click through for more webinar times and dates

MATHS Tutorials

THURSDAY AFTERNOONS
FROM 3:30 - 4:30PM IN C2

Open to any Year 7 - 12 student
keen to improve their maths skills.
See Mr Gyles for any further
information.

SECOND HAND UNIFORM SHOP - TLA

Each Thursday
3:00 - 4:00PM

or order through
community@
wwcc.nsw.edu.au

Please note that
numbers of people
in the Uniform Shop
will be restricted.

WRITING Tutorials

WEDNESDAY AFTERNOONS
FROM 3:15 - 4:00PM
IN THE LIBRARY

Open to any Year 7 - 12 student
keen to improve their writing skills.
This is an opportunity to get
feedback on writing tasks.
See Mr Xeros or Mr Wallace for any
further information.



CHIPS WITH JESUS

WITH MR AVERY

LUNCHTIME BIBLE STUDY
COME AND GET TO KNOW JESUS BETTER TOGETHER

Yr 7 & 8 Tues Lunchtime C3
Yr 9 & 10 Wed Lunchtime C3

JOIN THE PARENTS PRAYING EMAIL GROUP!

EACH WEEK RECEIVE REGULAR PRAISE AND PRAYER
POINTS TO TALK WITH GOD ABOUT.

PRAY INDIVIDUALLY OR AS A FAMILY.

CONTACT COMMUNITY TO BE PART OF THIS
IMPORTANT MINISTRY.

HEIDI FOR BEK AT COMMUNITY@WWCC.NSW.EDU.AU

“REJOICE ALWAYS. PRAY CONTINUALLY. GIVE THANKS
IN ALL CIRCUMSTANCES. FOR THIS IS GOD'S WILL FOR
YOU IN CHRIST JESUS.”

1 THESSALONIANS 5:16-18 NIV



CHURCH COMMUNITIES YOU ARE WELCOME!



Connect online and discover meeting times and more with the following church communities:





ABOUT OUR **CLASSES**

CLASSES FOR GIRLS AND LADIES
AGED 3 YEARS AND UP

WHAT IS **PHYSIE ?**

Fun, upbeat, pop music is the soundtrack to a sport that fuses dance styles such as jazz, ballet, hip hop, contemporary, aerobic dance and even yoga! Our innovative choreography changes annually.



WHAT WE **OFFER**



PHYSIE will help develop strength, good posture, flexibility, rhythm, co-ordination, self confidence and most of all **FUN - FITNESS - FRIENDSHIP**



CLASSES HELD ON :

Monday 13yrs and over

Tuesday 5-6, 7-8, 9-12yrs and Ladies

Thursday 3-4, 5-6, 7-8 and 9-12yrs

2 trial lessons for new members



Kerrie 0402236857



waggaphysie@gmail.com

RIVERINA CONSERVATORIUM OF MUSIC

ONLINE INFORMATION EVENING

Thursday, February 24 2022

Time: 7:30pm - 8:30pm

To register for this webinar please email - admin@rivconmusic.nsw.edu.au and title in the subject line: Online Information Evening.

Information session will cover details about the RCM, music lessons available at schools & at the RCM as well as other programs on offer.



You will be emailed the zoom link to the information session on **Wednesday Feb 23, 2022**



The GDOS Sustainability CryptoQuest

March 6 - 13, 2022 online

FREE SPONSORED TICKETS FOR 2022!!!

Empowering girls 10 - 14 years old through Science, Technology, Engineering and Maths.



**TRY RUGBY-
SEE IF IT IS YOUR THING
25th MARCH
JUBILEE OVAL 5PM - 6PM
REGO IS NOW OPEN !!!**

Boys Aged 6-18 register under XV's Junior
Girls Aged 13-17 Tackle 7s register under 7s Junior Girls
Discounts are available when registering 3 or more kids and \$10 off every child after that.
Use your active kids voucher
<https://www.service.nsw.gov.au/transaction/apply-active-kids-voucher>

Socks Shorts and a training shirt are all included in new player registration
<https://myaccount.rugby.com.au/>

The Wagga Crows play in the Southern Inland Rugby Union (SIRU) junior competition.

The other teams in this competition are:
Hay, Tumut, Albury, Griffith, Leeton, Temora, Young, West Wyalong, Grenfell and Cootamundra.

Our teams participate in SIRU Gala Days which are generally fortnightly on a Sunday from May through to early August. See Southern Inland Rugby Union website for this seasons draw.

Teams at each Gala Day play two games.

Wagga hosts one of these Gala Days each year.



waggacrowsrugby PRESIDENT ERICA BEGGS 0407 293 684



YOU COULD PLAY FOR FREE!
Claim your Active Kids voucher today



**JOIN WITH FRIENDS
PLAY TOGETHER**

Join Woolworths Cricket Blast
A safe way to have fun and stay active for kids of all abilities.

JOIN YOUR NEAREST CLUB

Play Cricket

OFFICIAL KIDS PROGRAM



LEARN BALL SKILLS

- Easy to join, fun to play
- Inclusive program for all abilities
- Outdoors non-contact

JUNIOR BLASTERS

AGES 5-7 | 60 MINS | 6+ WEEKS

- Learn ball skills, including catching, throwing and teamwork, through fun game-based activities.
- Sign up now for your Starter Kit.
- Returning Junior Blasters score a Returner Kit with a ball, a backpack + one free add-on.



STARTER KIT



RETURNER KIT

MASTER BLASTERS

AGES 7-10 | 90 MINS | 6+ WEEKS

- Everyone gets a chance to bat, bowl and field in short, modified games of cricket.
- For kids with basic cricket skills.
- Sign up now for your Master Blasters Kit featuring a drink bottle and cap!



MASTER BLASTERS KIT

HOW TO PLAY FOR FREE!

Every NSW school student (K-12) is entitled to 2x \$100 Active Kids vouchers each year. Learn more at [service.nsw.gov.au/campaign/active-kids](https://www.service.nsw.gov.au/campaign/active-kids)

JOIN YOUR NEAREST CLUB

Wagga Combined Master Blasters
Wednesday Feb 9th-March 23rd 2022
Kelly Meddings

0478285761
kelly.meddings@cricketnsw.com.au
playcricket.com.au and search Wagga



Play Cricket

OFFICIAL KIDS PROGRAM

