

**SCHOOL SUPPORT STAFF
CLEANER**

EMPLOYMENT INFORMATION PACK

Enclosed:

- ✓ Application for employment form
- ✓ Extract from Strategic Plan
 - Vision
 - Key commitments
 - Educational Creed

Application Requirements

Applications should include:

- ✓ Completed application form
- ✓ A detailed curriculum vitae
- ✓ Names & addresses, including telephone numbers (mobile and business), of at least four referees:
 - One referee should be the pastor or minister of the church currently attended by the applicant.
 - One should be a recent Director/Coordinator or Supervisor.

Applications should be sent to:

**Human Resources Department
Wagga Wagga Christian College
Locked Bag 7
WAGGA WAGGA NSW 2650**

Email: wwcc@waggachristian.nsw.edu.au
Website: www.waggachristian.nsw.edu.au
Telephone: (02) 6923 8888
Fax: (02) 6923 8800

Applications are to be marked “**Confidential**”.



What experience have you had in cleaning/hygiene areas?

What experience have you had in?

Cleaning processes

Chemical safety

Workplace safety

EDUCATIONAL RECORD

Secondary Education

Highest Qualification: _____

Year of Qualification: _____ School _____

Subjects & Results: _____

Tertiary Education

Highest Qualification: _____

Year of Qualification: _____ Institution _____

Subjects & Results: _____

EMPLOYMENT HISTORY

(Please ensure all periods are documented – where appropriate, parenting; travel overseas etc should be shown)

Date from	Date to	Position	Employer	Roles and Responsibilities

QUALIFICATIONS

Please include First Aid, OHS, Childcare, etc.

Character References (please include one from your current Minister/Pastor/Priest)

Name	Title/Organisation	Work Telephone	Home Telephone

Professional Referees

Name	Title/Organisation	Work Telephone	Home Telephone

Previous Principal/Supervisors

Name	Title/Organisation	Work Telephone	Home Telephone

Attachments

- A copy of **References** enclosed
- A copy of **Education and/or Tertiary Qualifications** enclosed
- A copy of **certificates of service** from former positions enclosed
- A copy of **other qualifications** (First Aid etc)
- Working with Children Check** – www.kidsguardian.nsw.gov.au/check attached

I am aware that this position is subject to the terms of the Child Protection (Working with Children) Act 2012 and I am able to provide a satisfactory disclosure declaration as required by the Act.

All applicants must now complete the new Working with Children Declaration & Check directly on the website: www.kidsguardian.nsw.gov.au. Once you have submitted the form, you will receive an application number, this number together with your ID must be taken to the RTA to be submitted.

I believe the details provided in this application are true and correct.

 Applicant Signature

 / /

 Date

Vision

In Christ, partnering with families in providing excellent academic and practical education, preparing students to act justly, love mercy and walk humbly before God.

The vision involves:

- Providing **curriculum** and its **delivery** that reflects a biblical worldview.
- Being a **vibrant caring community** of parents, students, alumni, staff, and friends of the College who contribute to its life and ethos.
- **Impacting Wagga Wagga** and district through service, education and outreach opportunities.
- **Enhancing partnerships** with local & regional Christian parents, Churches and Schools.
- **Achieving and celebrating excellence and potential** for the whole College community in spiritual, educational, cultural and sporting outcomes as we bring Christ to all of life.
- Implementing **sustainable stewardship practices** in the following areas:
 - Financial management
 - Workloads
 - Resources
 - Growth
 - Human Resources management

*"We want a community that not only believes in the Bible as God's good news story but also seeks to live out this gospel as recipients of God's grace and obedient servants to our Lord Jesus Christ.
We are dedicated to excellence in Christian education that develops students as 'whole' people"*

Key Commitments

The governance and management of Wagga Wagga Christian College needs to reflect the following four key commitments:

- Being Christ-centred
- Enjoying Community
- Providing Curriculum
- Actively Caring for and Developing Resources

As each part of the College Community is committed to and focused on achieving the vision and objectives of each quadrant, our mission will be strengthened.

“Being Christ-centred”	“Enjoying Community”
<p>Vision: To have Christ permeate all that we are and all that we do.</p> <p>Objective: To develop understanding and practices that are grounded in a Biblical worldview and result in faithfulness to Christ.</p>	<p>Vision: To become a vibrant caring community [parents, staff, students, alumni, friends] partnering one another in the education of students.</p> <p>Objective: To build strong and healthy relationships through improved communication; strategic alliances; and servanthood that assists us in achieving our purpose.</p>
“Providing Curriculum”	“Actively Caring for and Developing Resources”
<p>Vision: To ensure all learning and teaching reflects a Biblical worldview with a commitment to excellence and that meets BOS requirements.</p> <p>Objective: To provide curriculum to students and training for staff that impacts the whole person producing: <ul style="list-style-type: none"> • excellent life long learners • personal and spiritual growth • servant leadership. </p>	<p>Vision: To achieve sustainable stewardship practices in all facets of College life.</p> <p>Objective: To research and implement practices that address: <ul style="list-style-type: none"> • workload pressures • financial viability and management • acquiring and maintaining resources. </p>



WAGGA WAGGA CHRISTIAN COLLEGE

Educational Creed

BASIS

The educational principles by which the Association is guided in all its activities and transactions are formulated in the following Educational Creed.

BECAUSE WE BELIEVE THAT...

OUR COMMON FAITH

As a community united in Christ for the education of youth we confess with the Church universal that there is one God, eternal and indivisible, in whom are three persons, Father, Son and Holy Spirit, which three Persons are really, truly and eternally distinct, each one truly God, yet without in any way destroying the unity of the one and only God, who is one and not three.

That this one God is the creator of all things, visible and invisible.

That man was created in the image of God with dominion over the creation.

That being tempted by the devil, man sinned by disobeying the express command of God, so repudiating his Creator and bringing God's wrath and curse upon himself and on the whole creation over which he rules.

That by the curse of sin justly imposed, every man is cut off from communion with God and Adam's sin passed to each in every succeeding generation, therefore man is dead in sin, wholly corrupt throughout the whole man, utterly indisposed, disabled and made opposite to all good and wholly inclined to all evil.

That God in his love for the world, sent His Son, Jesus Christ our Lord to be born of the virgin Mary, being conceived by the Holy Spirit, to live and suffer on this earth as a man under the curse of sin, though Himself without sin, to endure the fullness of God's curse on sin in his death on the cross as a ransom for many, laying down his life for the elect so that all who believe in him should receive without regards to their works or merit, full and free pardon, the riches of God's favour as sons and heirs, eternal life in Christ, being renewed by the Holy Spirit in Christ's likeness.

That the Lord Jesus Christ, having died for our sins, rose again the third day by the power of God, ascended to heaven and is now seated at the right hand of God the Father Almighty who has put all things in subjection under his feet, appointing him to be Head of all things to the Church, which is His Body.

That, at the time appointed by God and known to no man, this very same Jesus shall come again revealed in power and great glory to judge all mankind, living and dead, and having destroyed this present world to establish the new heavens and new earth in which righteousness has a permanent home.

That when the Lord Jesus comes again all the dead shall be raised bodily, those who by faith, have done well, to eternal life, and those who, through unbelief, have done evil, to eternal condemnation.

That the risen Christ has sent the Holy Spirit into the world that by him redemption might be effectually applied, the divine purpose of salvation accomplished and the Church equipped for its mission on earth.

That the redemptive activity and gracious favour of God, Father, Son and Holy Spirit is essential for the fulfilment of man's life.

THEN OUR CLASSROOMS SHOULD BE PLACES WHERE.....

Each child is clearly taught:

- (a) that God made the world
- (b) that God sovereignly sustains and governs the creation according to His own will for His glory and the good of His people
- (c) his/her own sinfulness before God
- (d) his/her own total dependence as a creature on God
- (e) the impact of sin on the whole created order
- (f) the redemptive impact of the death of Jesus Christ on the whole created order at both a personal and interpersonal level
- (g) that he/she can only come to a true understanding of any part of life through the active agency of God's Holy Spirit
- (h) that Jesus Christ is Lord
- (i) that Jesus will return

BECAUSE WE BELIEVE THAT

THE BIBLE IS THE WORD OF GOD

We confess that the Scripture of the Old and New Testaments, acknowledged in the confessions of the Reformation, is the only sufficient, certain and infallible rule of all saving knowledge, faith and obedience. It is inerrant in its original manuscripts, and is therefore authoritative in all that it affirms, in every branch of human knowledge.

That this Scripture, written by men moved by the Holy Spirit is itself God's Word written. That Scripture is indispensable and determinative for our knowledge of God, of ourselves, and of the rest of creation.

That the one God who created all things gave His written revelation which therefore must be in harmony with His revelation of Himself in creation.

That therefore the Bible is central in the whole educational task.

THEN OUR CLASSROOMS SHOULD BE PLACES WHERE...

- (a) our supreme standard by which our whole life is to be judged
- (b) where God has revealed some of His mind to us in a meaningful and coherent way
- (c) God speaking to mankind in such a way as to command obedience
- (d) the best book to read, and not
 - (i) a subject text book
 - (ii) a manual of ethical judgements
 - (iii) a proof text manual to support our own ideas

BECAUSE WE BELIEVE THAT...

MAN'S LIFE

Man, as God's image-bearer, is given dominion and stewardship over the creation to rule it, manage it, and use it wisely under God who is King over kings and Lord over Lords.

That God created man for His own glory, and that therefore man can only reach his full human potential (maturity) when he is living a life of willing submission to God, in harmony with the law of God for His creation made known in the integral revelation of the Word of God.

That, being now fallen into sin, man can attain this fulfillment only, through renewal by the Holy Spirit after the image of his creator.

That for man to attempt anything at all in independence of God or in ignorance of God's revelation is inherently destructive of man and of the creation over which he is given dominion and stewardship.

That it is man's glory and duty, as God's image-bearer to do everything so that the glory of God is revealed in his doing.

The central concern of the educational task is to present each child fully mature in Christ.

THEN OUR CLASSROOMS SHOULD BE A PLACE WHERE...

Education is seen to be:

- (a) a lifelong process including schooling
- (b) a process whereby each child is seen as growing in maturity
- (c) growth from general experience to particular personal discrimination is part of all learning activities
- (d) learning which is neither totally cognitive, behaviouristic, affective nor physical
- (e) involved in the physical, cognitive, affective and spiritual domains of each person
- (f) a growth towards other person centredness which is seen as a high priority
- (g) training in Christ likeness is the aim for every child
- (h) learning activities and processes of relevance which are seen as a high priority
- (i) the establishment of the rule of Christ in the life of each person. This is seen as a high priority in the light of Christ's certain return (the time of which is unknown).

BECAUSE WE BELIEVE THAT...

1.4 SIN AND EDUCATION

Human life in its entirety is religion, unfolding itself as service of the one true God or of a God-substitute.

That in sin, man has repudiated God in favour of God-substitutes with the result that he is cut off from the knowledge of God, of himself, and of the meaning of the creation, so that the light that he supposes he had, is darkness and his wisdom is folly.

That, apart from the man Christ Jesus, no man is exempted from this falsifying of knowledge through sin, but from conception all alike grope in darkness, being blinded to the meaning of life, of the world, and of man himself.

That no area of human knowledge is free of this sinful falsifying.

That true education is possible only where the fear of God is re-established by God's grace in the heart of men as the indispensable foundation of all wisdom and knowledge.

THEN OUR CLASSROOMS SHOULD BE PLACES WHERE...

The school encourages all learning consistent with biblical principles and:

- (a) it is affirmed that all areas of human experience are the proper concern of Christian study. In the classroom the length and breadth of God's world, in its wonder, its sinfulness and its demonstration of the grace of God will be presented in this context.
- (b) the following attitudes are encouraged:
 - (i) a personal awareness of our sinfulness and hence unworthiness before God of any of his gracious dealings toward us
 - (ii) a maturing sense of the majesty and sovereign power of God our creator and redeemer
 - (iii) service to others in imitation of Jesus Himself
 - (iv) a biblical response to the needy at their point of contact
 - (v) care for the young and the aged as a special priority
 - (vi) willing submission, for Christ's sake, to those placed in legitimate authority over them
 - (vii) a generous and loving spirit to all people
 - (viii) responsible caring for the environment
 - (ix) a Christian perspective on the complexities of life in a multicultural context
 - (x) a balanced recognition of the contributions made to human society by all people and to acknowledge the gifts bestowed on men and women by God
 - (xi) wanting to become like Jesus
 - (xii) appreciation of the beauty of God's creation in all its aspects

BECAUSE WE BELIEVE THAT...

REDEMPTION IN CHRIST

God by the cross has restored the whole creation to harmony with Himself, making all things new in Christ.

That, although the fulfillment of this restoration awaits the future revelation of Christ in glory, yet, by the work of the Holy Spirit in the world, it is a present reality (despite appearances to the contrary) to be reckoned with in faith in every area of life.

That Christ in His redemption, by His Holy Spirit, is creating from among the old humanity in Adam, a new regenerated humanity in Christ, united in the church which is His body, the covenant community, bound to Him as head.

That this covenant community is God's appointed means, through the power of the Holy Spirit within the community, for communicating the redemption of Christ to the world.

That, although, by the grace of God, men who reject the Word of God as the ordering principle of life provide many valuable insights into the common structure of reality, yet because the religious direction of their thought remains radically opposed to that of the covenant community in Christ, there can be no possibility of a synthesis of their systems of thought with the scripturally directed thought which Christ's covenant community is called to pursue.

THEN OUR CLASSROOMS SHOULD BE PLACES WHERE...

- (a) all learning activities prepare and assist children in their growth into Christ likeness and the full restoration of the image of God in their lives as redeemed people.
- (b) each child is viewed as:
 - (i) a total person at any age (rational, social, moral, aesthetic, physical, affective)
 - (ii) made in the image of God and therefore of personal worth
 - (iii) capable of a personal relationship with God through Christ
 - (iv) under God's judgement of God's grace – as defined by God
 - (v) a seeker after meaning and personal significance
 - (vi) an important member of any social relationship
 - (vii) a person with a growing standing in any community as he/she grows in dignity, maturity and an attitude of service.

BECAUSE WE BELIEVE THAT...

MAN'S TASK

We confess that the whole cosmos is the creation of God remaining under His government, upheld by His power, and existing for His glory.

That the cosmos is neither chaotic nor meaningless, but ordered and pregnant with meaning by the creative act of God, graciously preserved and sustained by Him in spite of the disruptive effects of man's sin, and subject to the law of the Creator in all things.

That it is man's task to unfold the meaning that God, the Creator, has given to the creation.

That man cannot truly know the creation in this God-given meaning without an obedient listening to Scripture, as God's written Word, in the light of which he studies creation.

That the law of the Creator ensures a rich diversity within the unbreakable unity of the cosmos.

That the whole creation finds its coherence and meaning in Christ who is the First and the Last, the Beginning and the End of the creation of God.

That true education is the unfolding to the child of the creation in harmony with the order and meaning it has in Christ so that the child may be prepared and equipped for his office and calling in this world as God's image-bearer and steward.

THEN OUR CLASSROOMS SHOULD BE PLACES WHERE...

The curriculum consciously and purposefully reflects and displays God's dynamic design for the universe. All subjects' curriculum components are to be seen and treated as fully determined by the creative agency and power of God. Thus:

- 1) The Physical Sciences – investigate the structure of the physical world as fashioned and ordained by God.
- 2) The Biological Sciences - study the diversity, structure and function of God's creatures and their interaction with each other.
- 3) The Social Sciences - examine the ways in which the Lord intends His human creatures to relate to one another as well as how cultures and civilisations have observed or disregarded His decrees.
- 4) Language Studies and The Arts – provide opportunity to examine how human beings have responded aesthetically to the creator and His creative power.

The dimension of wisdom is actively cultivated in students as they gain access to knowledge and skills. The curriculum must assist students to apply themselves in faith, hope and love to the service of God and their fellow human beings. Students should be directed by the curriculum to a life of reconciliation and service in all their activities and in every aspect of their lives.

BECAUSE WE BELIEVE THAT...

THE SPECIAL TASK OF PARENTS

God has given the parents the responsibility for the nurture of their children by discipline and instruction according to the Word of the Lord.

That, in accordance with this responsibility, God has given parents authority over their children to guide and direct them in the way of righteousness.

That, God has given children on their part a corresponding responsibility to honour, respect and obey their parents in the Lord.

That faithful training of children means instructing them in the covenant revealed in Scripture by which God binds His people to Himself in wholehearted love, which covenant is the key to the fulfillment of all mans' life.

That the responsibility for this nurture remains always the responsibility of the parents and, since all life is religion, it is the task of the parents alone to determine the religious character and direction of the education of their children in every aspect of their learning, yet as members together of Christ in one Covenant, the whole body of Christ shares this responsibility with the parents.

THEN OUR CLASSROOMS SHOULD BE PLACES WHERE...

- (a) the authority of parents is seen as deriving from God and hence:
- (b) the rights and authority of parents is respected and strengthened
- (c) the authority of the teacher, acting in place of the parents is likewise derived from God.

BECAUSE WE BELIEVE THAT...

THE SPECIAL TASK OF THE SCHOOL

True education is the preparation and equipment of the child for his/her office and calling as God's image-bearer and steward in this world.

That a school where Christ is confessed as Head of the educational task in harmony with the Scripture is a valid, (but not the only) expression of the life of the covenant community redeemed in Christ.

That it is the special task of the school to lead the child to discern the meaning and structure of the creation under the guidance of the Word of God and to train the child in the use and development of his/her God-given talents, so that he/she may be equipped to serve Christ as King in all spheres of life to the glory of God and the wellbeing of his fellow man.

That the school, under Christ and by His Holy Spirit, is to advance the reign of Christ on earth in accordance with its special task so that His Kingdom may come to expression here and now, though with much imperfection and weakness, and so that our Lord may find us busy in His garden when He comes in glory.

That the school community, in the corporate functioning of which the authority and rights of parents in the education of their children are to be recognised, is not subject as regards its special task, to Church, or State, or any other outside authority.

That, while the school is entitled to expect freedom from interference in its special task, it is required to respect and uphold all legitimate authority, in particular the authority of family, church, and state and to encourage this respect in the child, according to the Word of God.

That the authority of the teacher over the student, which is to be upheld by the whole school community, is given for the effective nurture of the child within the limits of the special task of the school, and is to be used only for this purpose with the recognition that all authority is of God to whom all who exercise authority must give account.

THEN OUR CLASSROOMS SHOULD BE PLACES WHERE...

The curriculum, as it applies the educational creed of the school to the educational program of the school will seek to lead students to an appreciation of what it means to be God's people, in God's place, under God's rule. In so doing it will both point them to and prepare them for heaven.